

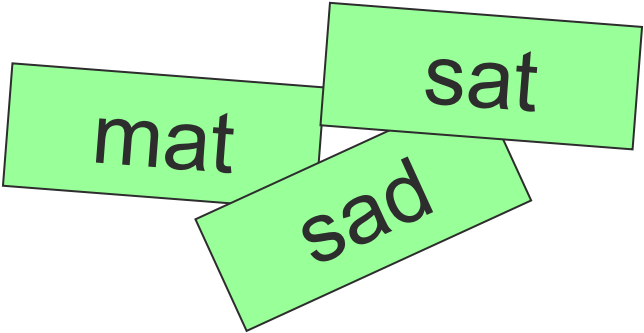
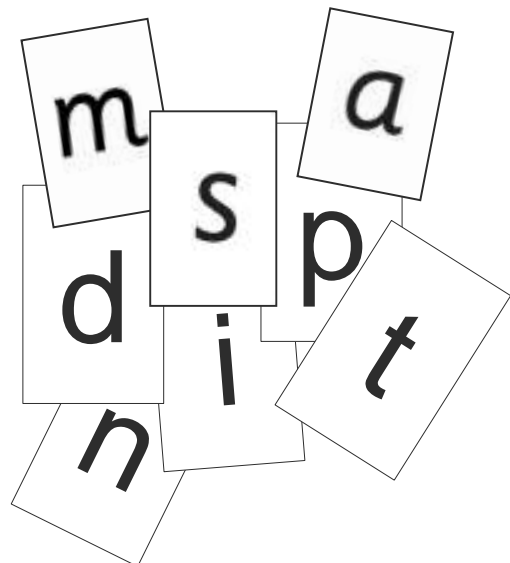
Teach a child to read
and keep that child reading [and talking]
and we will change everything.

And I mean everything.

Jeanette Winterson

What is Phonics?

Systematic approach



What is systematic
phonics?

Phonics

Sounds

Graphemes

Pure Sounds

<http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

English alphabetic code

- 44 sounds
- Over 150+ graphemes

- One of the most complex alphabetic codes in the world.

Speed Sounds chart

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How do we to teach
reading?

Simple Speed Sounds

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

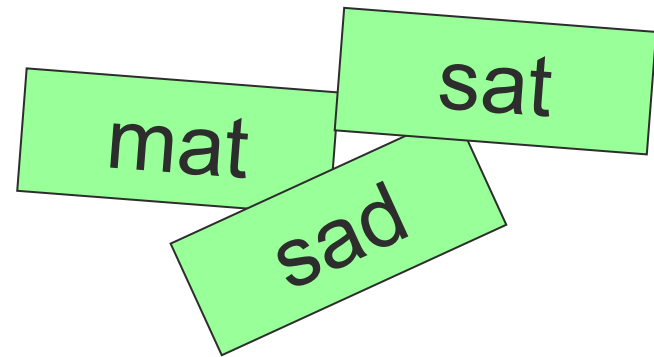
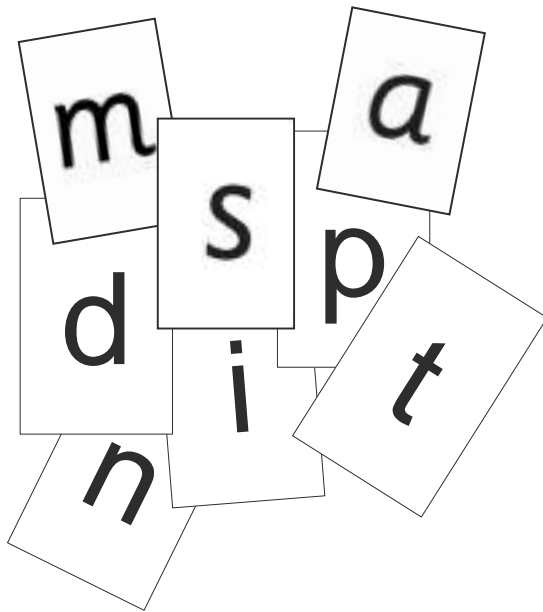
Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Blending using Fred Talk



Fred Talk



Complex Speed Sounds chart

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Storybooks

<http://www.ruthmiskin.com/en/resources/parent-tutorial-storybook-activities-read-story/>



<http://www.ruthmiskin.com/en/resources/parent-tutorial-storybook-activities-speed-words/>

How do we teach
spelling?

Fred Fingers

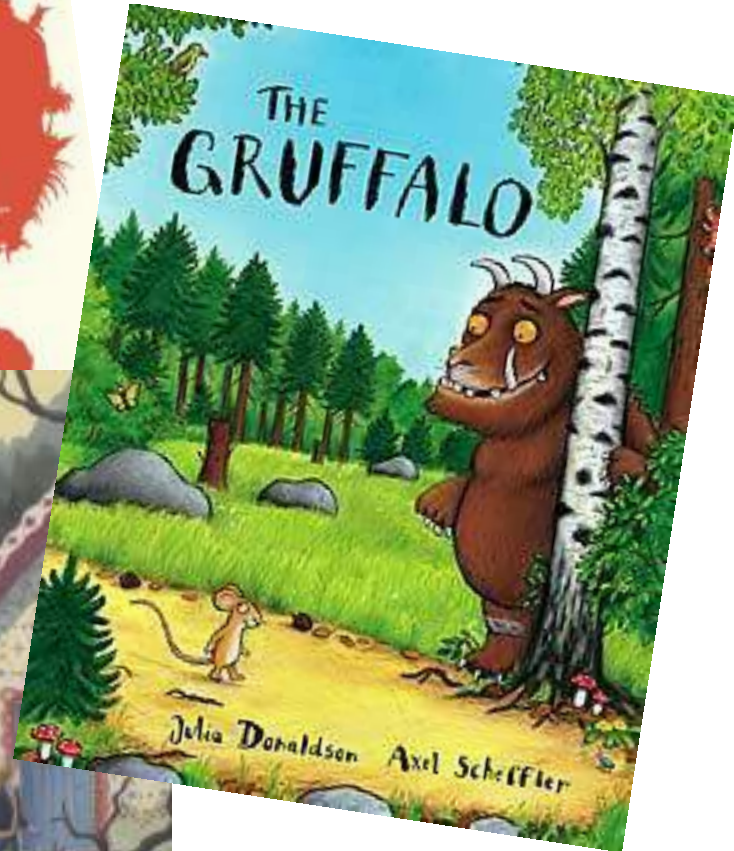
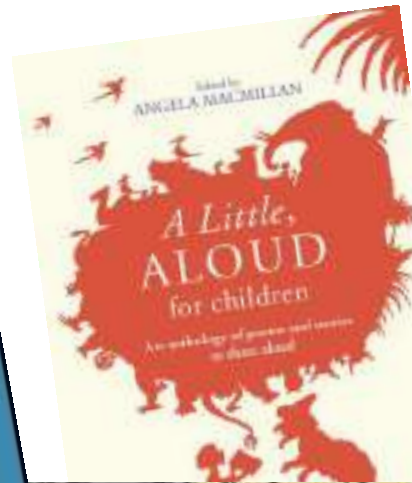
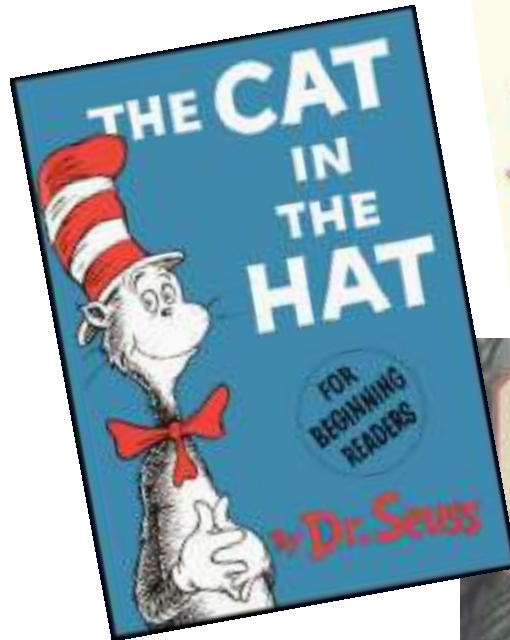


What should my child
read at home?

Read Write Inc. Storybooks



Picture books



How can I help at home?

Storytime

- Read *to* your children
- Ask lots of questions and share opinions

You're never too old, too wacky, too wild, to pick up a book and read to a child.

Dr Seuss

Talking

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You’re looking ... not just... but...

Vocabulary

Enrich conversations through description:

“Look at that rain. It looks like little diamonds sparkling on the window pane!”

Have fun with words and language.

“I’m as hot as a spud in a cooking pot!”

Praise your child for using new words or interesting phrases

Daily Lessons

Support how your child is learning to read and spell in school.

- Pure sounds
- Fred Talk
- Fred Fingers

Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Any other questions



Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo



Early Level Numeracy



Aims

- Discuss areas of numeracy taught throughout P1

- Share ideas for you to use at home

SEAL

The Background to SEAL

Based on maths recovery (an intervention programme) developed after years of international research

Teaching methods are good learning and teaching for all children

Learning and Teaching - What?

6 key areas:

- Forward/backward number sequences
- Recognising numerals
- Counting sets
- Dot, array and pairs patterns
- Finger patterns
- Counting actions/making sounds

Number word sequences

- Forward number word sequences
- Backward number word sequences
- Number word before/after

Numerals

- Numeral recognition (point to)
- Numeral identification (what number is this?)
- Sequencing numbers

Number structures

Spatial (dot) patterns



Finger patterns



Temporal patterns

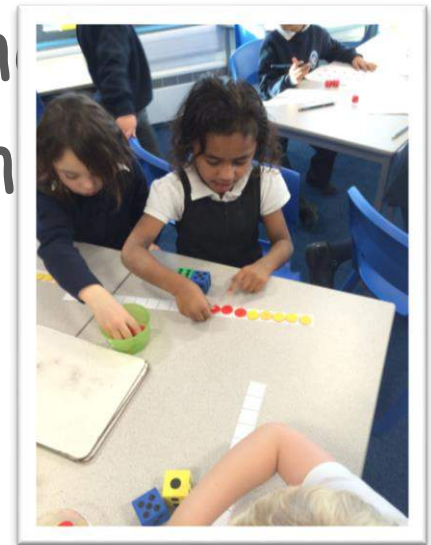




Counting - Addition and

Subtraction

- Counting items in one collection
- Establishing a collection of a given amount
- Counting items in two collections or rows
- Counting in two collections with:
 - First collection screen
 - Two collections screen



Typical lesson structure

- Whole class warm up - fast paced
- 1 group working with teacher
- Choice of activities that reinforce number concepts
- Pupil Support Assistant to work with groups
- Outdoor learning activities
- Whole class plenary and sharing strategies

Strategies for Supporting Numeracy at Home

Strategies for Supporting Numeracy at Home

Strategies for Supporting Numeracy at Home