

P5 Home Learning - June



The activities in bold with an asterisk must be completed. All others activities are extension tasks. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

| <p align="center">Block 1 Sharing of Learning Opportunity – W/b 18th June</p> | <p align="center">Practise these activities throughout the month:</p> | <p align="center">Block 2 Sharing of Learning Opportunity – W/b 25th June</p> |
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| <p align="center"><u>Literacy</u></p> <p><u>We are learning to write in a persuasive style using emotive language and rhetorical questions.</u></p> <p>Imagine something you love has stopped being made e.g. your favourite programme/favourite crisps/ice cream etc. Task: Write a letter to the people or company who make it, persuading them to continue to produce it.</p> | <p align="center"><u>*Spelling*</u></p> <p>Learn how to spell the words you have been working on in class. Practise little and often. Choose some spellwell activities to help you learn your words or make up your own.</p> | <p align="center"><u>*Literacy*</u></p> <p><u>We are learning to write a balanced argument</u> The topic is – ‘Children should wear school uniform’. Make a set of reasons for and against why school uniform should be worn, then use these points to write a balanced argument, using these phrases: Some people say/other people say; whilst; on the one hand/on the other hand; however, similarly. Spicy- 3 reasons/points, Hot- 2 reasons/points Cool- 1 reason/points</p> |
| <p align="center"><u>*Maths & Numeracy*</u></p> <p><u>We are learning to collect, analyse and display data.</u> Choose something to collect data on, e.g. temperature for the week, do a survey on a topic with your family. Use the data to create a graph (spicy- continuous line graph, Hot- bar graph, cool- pictogram) Remember to give your graph a title, label each axis and draw an accurate scale. Make up some questions about them to ask someone.</p> | <p align="center"><u>*Reading*</u></p> <ul style="list-style-type: none"> • Read for enjoyment every day. • Play Sumdog Reading. | <p align="center"><u>Maths & Numeracy</u></p> <p><u>We are learning about chance and uncertainty</u> Play the game ‘The Vile Vendor’ to practise using the language of probability</p> <p>www.scottle.edu.au/ec/viewing/L118/index.html</p> <p>Make up some of your own questions to share back in class.</p> |
| <p align="center"><u>Health & Wellbeing/Internet Safety</u></p> <p>We are learning how to stay safe online.</p> <p>Look at the following website with your parents.</p> <p align="center">https://www.thinkuknow.co.uk</p> <p>Make up a jingle or a slogan to promote internet safety to younger children.</p> | <p align="center"><u>*Mental Agility*</u></p> <ul style="list-style-type: none"> • Sumdog • Play Countdown • WALT add numbers mentally • Cool - 2 digit (46 + 73) • Hot - 3 digit (275 + 426) • Spicy - 4 digit numbers (5698 + 1753) | <p align="center"><u>Bikeability</u></p> <p><u>We are learning to cycle safely and with control</u> Practise controlled starting and stopping with your left foot flat and your right foot on the pedal at 90 degrees. Remember to do the lifesaver look.</p> |