



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book each week and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet) Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the dates highlighted below.

<p align="center">Block 1</p> <p align="center">Sharing of Learning Opportunity -</p> <p align="center">Wkb 10th September</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2</p> <p align="center">Sharing of Learning Opportunity -</p> <p align="center">Wkb 24th September</p>
<p align="center"><u>*Whole School Focus*</u></p> <p align="center"><u>Rights Respecting School</u></p> <p>Talk to your family about your class charter.</p> <ul style="list-style-type: none"> • What articles from the UNCRD did your class agree to include? How were these articles decided? • What actions will children and adults do in order to show respect for Rights? • What does your Charter look like? • How will the classroom Charter make a difference in your class? 	<p align="center"><u>*Spelling*</u></p> <p>Choose 3 Spell Well activities each week to practice the spelling words that have been issued to you on the grid.</p> <p align="center"><u>*Reading*</u></p> <p>Read for enjoyment every day. Challenge: Write a summary about a book that you have read.</p> <hr/> <p align="center"><u>*NUMERACY - I am learning to count forwards and backwards*</u></p> <p align="center"><i>(Please practise every week)</i></p> <p>Cool - count up in tens from different starting points, e.g. 37, 47, 57, etc.</p> <p>Hot - count in multiples of 3, 4 and 6 forwards and backwards</p> <p>Spicy - count in multiples of 7, 8 and 9</p> <p>Make sure that you practise counting backwards twice as often as you practise counting forwards.</p>	<p align="center">HEALTH & WELLBEING (P.E.)</p> <p align="center"><u>I am learning to throw and catch with control and accuracy.</u></p> <p>Use bean bags, and different sized balls to practise throwing and catching skills.</p> <hr/> <p align="center">LISTENING & TALKING</p> <p>I am learning to use persuasive language to convince people to visit our country.</p> <p>Create an advert for your group country which you have been working on in class. This could be a poster, leaflet or short drama sketch in role as a Tour Operator.</p>
<p align="center">LITERACY</p> <p><u>I am learning to use more interesting vocabulary and openers.</u></p> <p>Change the sentences below in 2 different ways to use interesting vocabulary and better openers.</p> <p>One day the monster went to the park. He wanted to play on the slide but he was too big.</p> <p>Challenge: Create some sentences of your own with interesting vocabulary and openers.</p>		<p align="center">*MATHS*</p> <p align="center"><u>I am learning to develop my mental maths strategies</u></p> <p align="center">Scottish Maths Week - 10th - 16th September</p> <p>Logon to Sumdog and have a go at the National contest.</p> <p align="center">http://www.sumdog.com/en/Scotland_Contest/</p>

