



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p align="center">Block 1</p> <p align="center">Sharing of Learning Opportunity - Week beginning 10th September</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2</p> <p align="center">Sharing of Learning Opportunity - Week beginning 24th September</p>
<p align="center">*NUMERACY*</p> <p><u>I am learning to instantly recognise dice patterns.</u></p> <p>Play a number track board game such as snakes and ladders (see attached). Practise recognising the dice dot patterns so they don't need to be counted. Move the counter the correct number of spaces as you play the game.</p>	<p align="center">*NUMERACY*</p> <p align="center"><u>I am learning to count in 1s</u> (Please practise every week)</p> <p>Count forwards and backwards in ones. Once confident, start and stop from different numbers. For example count from 5 to 12, count from 9 to 16.</p> <p align="center">Cool - up to 10 Hot - up to 13, from different starting points Spicy - up to 20 or beyond from different starting points.</p>	<p align="center">*HEALTH & WELLBEING*</p> <p align="center"><u>I am learning to be independent.</u></p> <p>Please practise getting dressed and undressed independently. Can you time yourself and see how fast you can manage this?</p> <p align="center"><i>This will enable us to take full advantage of our allotted gym slots.</i></p>
<p align="center">*LITERACY*</p> <p align="center"><u>I am learning to identify and generate rhyming words.</u></p> <p>Have someone at home read a story with you.</p> <ul style="list-style-type: none"> • Cool - Listen for and identify the words that rhyme. • Hot - Can you think of other words that rhyme with the rhyming words from the story? <hr/> <p align="center"><u>HEALTH AND WELLBEING- BUILDING RESILIENCE</u></p> <p align="center"><u>I am learning coping strategies.</u></p> <p>Ask somebody at home about a time they found challenging. What did they do to help them cope? Draw a picture of them overcoming their challenge. Please show us what you have done.</p>	<p align="center">Make sure that you practise counting backwards twice as often as you practise counting forwards.</p>	<p align="center"><u>RIGHTS RESPECTING SCHOOLS</u></p> <p>We have been talking about <i>Article 31 - You have the right to play and rest.</i></p> <ul style="list-style-type: none"> • Discuss with an adult - What are your favourite games to play in school? • Bring in a photo or draw a picture of you playing your favourite game/with your favourite toys at home.

Snakes and Ladders Game

50 FINISH	49	48	47	46
41	42	43	44	45
40	39	38	37	36
31	32	33	34	35
30	29	28	27	26
21	22	23	24	25
20	19	18	17	16
11	12	13	14	15
10	9	8	7	6
1 START	2	3	4	5