



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home and revise the sounds learned so far. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p align="center"><u>Block 1</u> Sharing of Learning Opportunity - Week beginning 8th October</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><u>Block 2</u> Sharing of Learning Opportunity - Week beginning 29th October</p>
<p align="center"><u>*MATHS*</u></p> <p><u>*I am learning to name and describe 2D shapes*</u> Go on a shape hunt around your house.</p> <p align="center">Cool- Identify the shapes you find.</p> <p>Hot- Identify and describe the shapes you find using the following words- curves, sides, corners, straight.</p> <p>Spicy- Take a photo of them or draw them and sort them by property e.g number of sides or corners.</p> <p align="center"><u>HEALTH AND WELLBEING</u></p> <p><i>At Pentland we aim to 'Respect Oneself, Others, Learning and Opportunities.'</i></p> <p>Have a talk with someone at home about what Pentland's value statement above means to you. You could draw a picture or even sing a song.</p>	<p align="center"><u>*NUMERACY*</u></p> <p><u>*I am learning to count items in a row forwards and backwards.*</u></p> <p>Choose a group of items at home for example pasta, cereal or paper clips. Line up this group of items in a row and practise counting them forwards and backwards. Practise counting backwards twice as much.</p> <p align="center">Cool- Numbers to 10. Hot- Numbers to 20. Spicy- Numbers to 30.</p> <p align="center"><u>*LITERACY*</u></p> <p align="center">Cool:</p> <p><u>*I am learning to recognise initial sounds.*</u></p> <p>Practise reading, writing and recognising the sounds below. Please remember to use pure sounds (e.g. m sounds like 'mmm' rather than 'muh'). If you need any advice with this please contact your class teacher.</p> <p align="center">a, t, p, n, i, s, m.</p> <p align="center">Hot:</p> <p><u>*I am learning to build simple 3 letter words.*</u> Use the above sounds to build simple words. For example map, pit and tip.</p>	<p align="center"><u>EXPRESSIVE ARTS</u></p> <p><u>I am learning to create a piece of art using a variety of media.</u></p> <p>Go on an autumn walk and collect your favourite autumn leaves. Use these to create an autumn collage or a picture of your leaves using media of your choice (for example pencils, paints, crayons or pastels).</p> <p align="center"><u>*P.E.*</u></p> <p><u>*I am learning to develop hand-eye coordination*.</u></p> <p>Practise your underarm and overarm throw with someone at home. Try to get it as close to them as possible. Remember to step forward and bend your knees as you throw.</p> <p align="center"><u>Challenge:</u></p> <ol style="list-style-type: none"> 1. Move further away from the person you are throwing to. 2. Use a smaller object when throwing.

