



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home and revise the sounds learned so far. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p align="center"><u>Block 1</u> Sharing of Learning Opportunity - Week beginning 12th November</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center"><u>Block 2</u> Sharing of Learning Opportunity - Week beginning 26th November</p>
<p align="center">MATHS</p> <p><u>I am learning to develop my numerical skills using technology.</u></p> <p>Sumdog is a useful website/app to support maths and numeracy. Your login details are attached to this sheet. Log in to the sumdog website at www.sumdog.com and play any game or alternatively download the app. Your child will require some help to read the questions.</p> <p align="center">*WHOLE SCHOOL FOCUS* <u>Learning for Sustainability</u></p> <p>In class we have been introduced to the <i>Global Goals for Sustainability</i>, including tackling poverty and inequality and looking after our planet. You can find out more about the goals at this website http://www.globalgoals.org/</p> <p>Choose a goal that you think is important and draw a picture of what you would do to help achieve this goal. Bring your picture into school to share with your class.</p>	<p align="center">*NUMERACY*</p> <p align="center"><u>I am learning to recognise numbers.</u></p> <p>Look for numbers in the environment and read them aloud, e.g. on doors, in newspapers, on the microwave.</p> <p><i>Cool-</i> Numbers to 10. <i>Hot-</i> Numbers to 20. <i>Spicy-</i> Numbers to 30.</p> <p align="center">*LITERACY*</p> <p><u>I am learning to hear and say patterns in words.</u></p> <p>Cool - When reading a story with an adult, have them say the words that rhyme and repeat them back. Hot - Identify rhyming words in books you read with an adult. Spicy - Try to guess the rhyming word at the end of a sentence, e.g. The witch had a cat and a very tall...? (from 'Room on the Broom')</p>	<p align="center">OUR LOCAL AREA</p> <p><u>I am learning to explore and discover the interesting features of my local environment.</u></p> <p>Go for a walk in your local area. Look for features such as roads, railway lines, hills, and rivers. Share what you saw on your walk. You may wish to create a 2D or 3D map of your local area to bring into class.</p> <p align="center">*MUSIC *</p> <p><u>I am learning to participate actively and use my voice in singing activities.</u></p> <p>We have started to learn the songs for our Nativity. Please see the attached sheet and practise 'It's A Long, Long Way', 'Joyful News' and 'A Great Big Star.'</p>

