



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home and revise the sounds learned so far. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Week beginning 13th May</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Week beginning 27th May</p>
<p align="center">TECHNOLOGIES <u>I am learning to explore ways to design and construct models.</u></p> <p>Design a treasure chest. It must be a 3D object, have two handles and a lock. Using recycled plastic, make a model of your treasure chest.</p>	<p align="center">*LITERACY* <u>I am learning to read and write tricky words.</u></p> <p>Please use the words overleaf to play the following games.</p> <ol style="list-style-type: none"> 1. Tricky word bingo- call out the tricky word and your child has to cover it with a counter. 2. Make snap cards using the tricky words. 	<p align="center">EXPRESSIVE ARTS <u>I am learning to express my ideas, thoughts and feelings through art.</u></p> <p>With an adult, find a piece of music that makes you feel happy, sad or angry. Discuss what parts of the music make you feel that emotion. Create a piece of art whilst listening to your chosen piece of music.</p>
<p align="center">*MATHS* <u>I am learning to apply addition skills to money.</u></p> <p>Use a variety of 1p, 2p, 5p, and 10p coins to make total values from 3p to 10p in different ways. Eg: I can make 3p with 1p, 1p, 1p. I can make 3p with 2p, 1p.</p>	<p align="center">*NUMERACY* <u>I am learning to sequence numbers correctly.</u></p> <p>Pick 5 numbers in the following range:</p> <p align="center">Cool- 1-15 Hot- 20-30 Spicy- 30 and above</p> <p>Put these numbers in order from smallest to biggest and vice versa. Keep practising this with lots of different numbers throughout the month.</p>	<p align="center">*NUMERACY* <u>I am learning to organise and describe equal groups.*</u></p> <p>Take some toys such as dolls or figures. Use smaller items to share such as cars, cheerios, coins or pencils. Show an adult equal groups, e.g. 4 groups of 4 dolls, 5 groups of 2 teddies. Try out different examples.</p> <p>Hot: Draw some of the groupings you have made to share with the class. Spicy: Describe the equal groups you have set out, e.g. 4 groups of 4 make 16.</p>
<p align="center">HEALTH AND WELLBEING - Challenge your Mindset <u>I am learning that challenges, mistakes and problems are part of everyday life.</u></p> <p>Discuss the statement 'Mistakes are proof that you are trying.' Talk about a time when you made a mistake, how you felt and what you did next. Ask an adult to share a time when they have made a mistake.</p>		

the	all	he	one	no
I	be	to	my	were
she	of	are	so	said
her	there	you	put	here
some	was	go	saw	want
as	do	into	they	me