



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home and revise the sounds learned so far. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p align="center"><b><u>Block 1</u></b>  <b>Sharing of Learning Opportunity -</b>  <b>Week beginning 14<sup>th</sup> May 2018</b></p>	<p align="center"><b>Practise these activities</b>  <b>throughout the month:</b></p>	<p align="center"><b><u>Block 2</u></b>  <b>Sharing of Learning Opportunity -</b>  <b>Week beginning 28<sup>th</sup> May 2018</b></p>
<p align="center"><b><u>TECHNOLOGIES</u></b></p> <p><u>I am learning to explore ways to design and construct models.</u></p> <p>Design a treasure chest. It must be a 3D object, have two handles and a lock. Make a model of your treasure chest using recycled items.</p>	<p align="center"><b><u>*LITERACY*</u></b></p> <p><b><u>I am learning to read and write tricky words.</u></b></p> <p><b>Please use the words overleaf to play the following games.</b></p> <ol style="list-style-type: none"> <li>1. <b>Tricky word bingo- call out the tricky word and your child has to cover it with a counter.</b></li> <li>2. <b>Make snap cards using the tricky words.</b></li> </ol>	<p align="center"><b><u>EXPRESSIVE ARTS</u></b></p> <p><u>I am learning to express my ideas, thoughts and feelings through art.</u></p> <p>With an adult, find a piece of music that makes you feel happy, sad or angry. Discuss what parts of the music make you feel that emotion. Create a piece of art whilst listening to your chosen piece of music.</p>
<p align="center"><b><u>*MATHS*</u></b></p> <p><b><u>I am learning to recognise coins to £2.</u></b></p> <p>Ask an adult to provide you with a selection of coins. Draw around them and name them.</p> <p>Challenge: Use coins to pay for the following items.</p> <ul style="list-style-type: none"> <li>• Ball - 8p</li> <li>• Teddy - 4p</li> <li>• Bucket and spade - 10p</li> <li>• Lego - 15p</li> </ul>	<p align="center"><b><u>*NUMERACY*</u></b></p> <p><b><u>I am learning to sequence numbers correctly.</u></b></p> <p><b>Pick 5 numbers in the following range:</b></p> <p align="center">Cool- 1-15  Hot- 20-30  Spicy- 30 and above</p> <p><b>Put these numbers in order from smallest to biggest and vice versa. Keep practising this with lots of different numbers throughout the month.</b></p>	<p align="center"><b><u>*NUMERACY*</u></b></p> <p><b><u>*Spicy/Hot - I am learning to organise and describe equal groups.*</u></b></p> <p>Take some toys such as dolls or figures. Use smaller items to share such as cars, cheerios, coins or pencils. Ask your child to show you, for example, 4 groups of 4. They should be able to set out 4 dolls and give 4 coins to each. Try out different scenarios. Can they draw some of the groupings they have made to share with the class. Encourage your child to describe what they have set out such as 4 groups of 4 make 16.</p> <p><b><u>*Cool- I am learning to count and copy movements to 10.*</u></b></p> <p>Clap a rhythmic pattern for your child. Ask them to tell you how many claps you made. When confident get your child to show you how many claps were made using their finger patterns.</p>
<p align="center"><b><u>SOCIAL STUDIES</u></b></p> <p><u>I am learning to identify simple features of the local environment.</u></p> <p>With an adult go for a walk around your local area. Take notes of the features you see such as hills, roads and rivers. Create a labelled map of your local area that shows all these features.</p>		

the	all	he	one	no
I	be	to	my	were
she	of	are	so	said
her	there	you	put	here
some	was	go	saw	want
as	do	into	they	me