



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p align="center">Block 1 Sharing of Learning Opportunity - Week beginning</p>	<p align="center">Practise these activities throughout the month:</p>	<p align="center">Block 2 Sharing of Learning Opportunity - Week beginning</p>
<p align="center">*WHOLE SCHOOL FOCUS - WORLD BOOK DAY* <u>We are creative in our learning.</u></p> <p>Join the fun nationwide social event to enjoy the pleasures of reading and SHARE A STORY on World Book Day... and every day. You can read together anywhere and everywhere, from breakfast to bedtime!</p> <p>Task - this month try to SHARE A STORY in as many different places as you can, the more unusual the better. Take a photo or draw a picture of your favourite place to read and bring it in to share with your class.</p> <p align="center">Short of ideas? Check out https://www.worldbookday.com/ideas/share-a-story/</p>	<p align="center">*NUMERACY/MATHS* <u>I am learning to recognise coins to 50p.</u></p> <p>When using money in real life situations, e.g. buying milk at the shops, talk about the coins you use to pay and what they look like.</p> <p align="center">*LITERACY* <u>I am learning to read and write tricky words.</u></p> <p>Using your new list of tricky words: Cool - When reading a story with an adult, work together to read the tricky words in the story. Hot - Identify tricky words in books you read with an adult from the list provided.</p>	<p align="center">*WHOLE SCHOOL FOCUS - LEARNING FOR SUSTAINABILITY* Sustainable Development Goals 12, 14 and 15 Plastic pollution is a big problem in our world today. Plastics take hundreds of years to break down, if at all, and the amount of plastic waste is harming wildlife and habitats. We need to think of alternatives to using plastic.</p> <p>Make a list of all the things that you use that are made of plastic. Can you think of alternatives? E.g. taking snack to school in a plastic bag Alternative - taking snack to school in a paper bag</p>
<p align="center">*LITERACY* <u>I am learning to write to show my personal experiences.</u></p> <p>Pick one thing you have done in the past month that you particularly enjoyed. Draw a picture of it. <i>Cool: Tell an adult what is happening in your picture and have them write it for you.</i> <i>Hot: Write a word/words of your own to describe the picture.</i> <i>Spicy: Write a sentence to describe what is happening in the picture.</i></p>	<p>Spicy - Identify tricky words in books you read with an adult without referring to the sheet provided. You may wish to tally the words you find.</p>	<p align="center">DANCE <u>I am learning to perform a series of moves from Scottish dance.</u></p> <p>Recently, we have been learning to do a simplified version of the Gay Gordons dance with our P7 buddies. Share some of the moves you have learned with someone at home. If anyone at home knows any other Scottish dances, they could show you and you can share these moves with the rest of the class.</p>
<p align="center">LOCAL WILDLIFE <u>I am learning to explore and appreciate the wonder of nature.</u></p> <p>Look for birds in your garden or local park. Note down the birds that you see. You may wish to use tally marks, draw pictures or take photos. Have a look at the RSPB Big Garden Birdwatch website to support you https://www.rspb.org.uk/get-involved/activities/birdwatch/</p>		

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