



The activities in bold with an asterisk must be completed. All other activities are extension tasks. In addition, continue to discuss and read together a bedtime story at home. Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall from the dates highlighted below.

<p><b>Sharing of Learning Opportunity - Week beginning 25<sup>th</sup> February</b></p>	<p><b>Practise these activities throughout the month:</b></p>
<p style="text-align: center;"><b>*MATHS*</b></p> <p><b><u>I am learning to link daily routines to time sequences.</u></b> As you go through your daily routine, discuss what time you do various things, focusing on o'clock times. Try to use vocabulary such as morning/afternoon/night. E.g. I wake up at 7 o'clock in the morning. I have my bath at 6 o'clock in the evening. <i>Extra challenge: Create a 'home diary' showing your daily routine including o'clock analogue and digital times.</i></p>	<p style="text-align: center;"><b>*NUMERACY*</b></p> <p><b><u>I am learning to use ordinal numbers in real life contexts.</u></b> (Please practise every week) Identify ordinal numbers (e.g. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>) in the world around you, e.g. calendars, verbal instructions, sports results, games at home. <b>Challenges:</b> - When given a selection of ordinal numbers, try to put them in order. - When given an ordinal number, identify the numbers before and after. Cool: 1<sup>st</sup>-10<sup>th</sup> Hot: 11<sup>th</sup>-20<sup>th</sup> Spicy: 21<sup>st</sup>-31<sup>st</sup></p>
<p style="text-align: center;"><b>ELECTRICITY</b></p> <p><b><u>I am learning to understand the importance of electricity in our lives.</u></b> Choose an electrical item in your home. What makes it important? How does it improve your life? What would it be like if you didn't have it? Discuss this with an adult and share with the class in any way you choose, e.g. photograph, poster, verbally</p>	<p style="text-align: center;"><b>*LITERACY*</b></p> <p><b><u>I am learning to identify question marks and understand their purpose.</u></b> When reading shared stories with an adult, identify all of the question marks you can find. Have the adult read part of the story without any full stops or question marks and discuss why they make the story better. <b>Challenge: Listen to a sentence. Can you hear a question?</b></p>
<p style="text-align: center;"><b>*HEALTH AND WELLBEING*</b></p> <p><b><u>I am learning to demonstrate an understanding of how to look after myself.</u></b> How do you look after your body and your mind? As discussed in our assemblies, think about the things we do to look after ourselves, e.g. exercise, sleep. Discuss this with an adult and share with the class in any way you choose, e.g. photograph, poster, verbally</p>	

