



The activities in bold with an asterisk must be completed. All others activities are extension tasks. In addition, continue to discuss and read your reading book at home and revise the spelling the patterns on the reverse of this sheet (using ideas from the 'spell well activities' sheet). Pupils will have an opportunity to share their learning with other members of the class and display their work on the home learning wall on the date highlighted.

<p align="center">Block 1 Sharing of Learning Opportunity - Week beginning 17th of December</p>	<p align="center">Practise these activities throughout the month:</p>
<p align="center"><u>PENTLAND PROSPECTS</u> <u>We are learning to form questions to find out information</u> Pick two people in your family and interview them about their job to find out what they do, what skills they use and what they like or find challenging. Try to ask them questions that do not require a yes or no answer. Challenge : Can you think of questions using all the question words below. What Who When Where Why How If</p> <p>Eg. What skills do you use in your job? Who do you work with? Where do you work? Why did you decide to do this job? Etc.</p>	<p align="center">*SPELLING* Practise this month's spelling words using pyramid words or rainbow writing. These spelling patterns have been practised in school.</p>
<p align="center">*WIDER ACHIEVEMENT* <u>I am learning to share my achievements outside of school.</u> Think about something you have achieved out with school. It can be a sporting activity, reading a story to a younger sibling, helping with chores around the house or anything extra that you do.</p> <p>Cool - Draw a picture of the achievement and add 2 labels. Hot - Draw a picture of the achievement and write 2 sentences to go with it. Spicy - Draw a picture of the achievement and write 2+ sentences to go with it.</p>	<p align="center">*LITERACY* Enjoy reading your core-reading book and shared stories with someone at home; try to look for examples of punctuation in your book. E.g. . , ! ? ...</p> <p>What effect do they have on the text? Challenge - Can you use this punctuation in a sentence of your own?</p>
<p align="center"><u>Pentland's Vision</u> <i>'Pentland is a strong school community, striving to deliver learning that is real, fun and inspiring for all.'</i></p> <p align="center"><i>Describe a piece of learning to someone at home that you feel was real, fun and inspiring.</i></p> <p align="center"><i>You will have a chance to discuss this during a reflection time in class</i></p>	<p align="center">*NUMERACY* <u>I am learning to count in multiples.</u> (Please practise every week) Can you practise counting forwards and backwards in... Cool - 2s Hot - 2s and 5s Spicy - 2s, 5s and 10s</p> <p>Challenge: How far can you count?</p>

